

ECE/Philosophy 316 Final Research Paper

[1] Thesis and Structure

Thesis Statement and Outline

- 3: Strong introduction, with a clear thesis statement and a well-crafted outline.
- 2: Thesis stated, with a basic outline to guide the reader.
- 1: Inadequate statement of thesis and outline.

Clarity and Organization

- 3: Overall organization is clear with appropriate transitions. Paragraph structure is integrally related to the thesis statement and outline. Paragraphs are coherent and ideas are clear. Conclusion is strong and summarizes key points.
- 2: Most paragraphs have a clear purpose. Topic sentences sometimes misplaced.
- 1: Lack of organizational structure interferes with the clarity of the paper.

[2] Arguments, Counter-Arguments, Analysis, and Application

Arguments for Thesis

- 3: Provides persuasive arguments for the thesis statement. Uses appropriate teleological and deontological tools of moral analysis, line-drawing, analogies, and other principles of moral reasoning. Uses objective facts and specific examples. Evaluates all sources critically.
- 2: Offers strong arguments for the thesis statement with substantive justification
- 1: Inadequate argumentation in support of the thesis statement.

Counter-Arguments

- 3: Identifies and critically engages counter-arguments with understanding and precision. Exemplification of genuine dialogue. Sympathetic and rigorous discussion.
- 2: Identifies some of the important counter-arguments, listening to other viewpoints and responding with partial success.
- 1: Inadequate understanding of counter-arguments.

Moral and Contextual Analysis

- 3: Analyzes moral issues thoroughly from multiple perspectives. Makes careful moral distinctions. Thoroughly identifies and explains relevant factual and conceptual issues. Lists social and legal constraints. Understands the essential issues at stake.
- 2: Identifies some of the important moral issues and constraints
- 1: Inadequate moral and contextual analysis

Creativity, Insight, and Application

- 3: Demonstrates strong creativity and insight into fundamental issues, with specific application.
- 2: Creativity, insight, and application present, but need further development.
- 1: Inadequate grasp of the issues, with insufficient application.

[3]
Grammar and Composition

Sentences and Diction

- 3: Graceful sentences with appropriate variety of structures. Words are chosen precisely. Writing is vigorous and engaging.
- 2: Occasionally awkward or vague. Active verbs are used, with few superfluous or poorly chosen words. Some pronouns without clear referents.
- 1: Several cumbersome and unclear sentences. Wordy, excessive nominalizations, weak verbs.

Mechanics and Grammar

- 3: No significant errors of spelling, grammar, punctuation, or usage.
- 2: Minor errors of mechanics and grammar.
- 1: Numerous errors in grammar and substandard usage.

Format:

- 3: Double-spaced, in 12 point type, with one-inch margins. Ten pages minimum in length. Accurate citation of sources, using *Chicago Manual of Style* citation format for all references, including footnotes and bibliography. Title page with name and submission date. Complete draft included with final version.
- 2: Failure to meet one of the format criteria indicated above.
- 1: Failure to meet two or more of the format criteria.

Total for Research Paper: 27 Points